



# **SCHOOL PROSPECTUS**

**2022**

**YEARS 9–12**

## Contents

Philosophy statement	2
School information	3
Curriculum	4
Hours of operation and term dates	6
Facilities	7
Enrolment information and fees	7



## Philosophy Statement

**NG Central School provides an holistic approach to education for young people who need an alternative to mainstream models.**

**We do this through:**

- **individualised wellbeing support**
- **equipping our young people with the skills, knowledge and new perspectives to grow, practice self-determination and develop a positive life trajectory**
- **a focus on trade skills, Aboriginal and Torres Strait Islander culture and social and environmental engagement.**

NG Central is a secondary school that offers dynamic, innovative enterprise education for students in Year 9 - 12. We believe every young person deserves a purposeful future and that school is a meaningful pathway to achieving this.

Central to the philosophy of Ngaruki Gulgul is the belief that practical work and creativity combined with academic and vocational instruction will enhance young people's motivation to learn and become positive and fully integrated citizens of our community.

We strive to develop young peoples':

### **Learning skills**

### **Personal skills**

### **Social skills**

### **Professional skills**

An exciting combination of key learning areas, vocational training and enterprising practical work are key to improving our young people's prospects for further education, training and the employment market. Ngaruki Gulgul is an environment where students are treated with respect, their barriers to engagement are viewed holistically and they are supported to make active choices about their learning. Ngaruki Gulgul provides a caring community where all students experience a sense of belonging.

Kofi Annan, former secretary-general of the United Nations, and a powerful yet humble leader said "Young people should be at the forefront of global change and innovation. Empowered, they can be key agents for development and peace. If, however, they are left on society's margins, all of us will be impoverished. Let us ensure that all young people have every opportunity to participate fully in the lives of their societies."

And this is what Ngaruki Gulgul wants to achieve - resilient, confident, innovative, and positively engaged young people who are able to impart a purpose and direction to their lives. With this power, they will be able to stand strong and proud, with their heads held high.

## School Information

Ngaruki Gulgul, which means 'standing strong' in Darkinyung language, is also known as NG Central or NGC. Our campus is located at Green Central, 2 Kangoo Road, Kariong NSW. NGC is a registered and accredited, non-government, special assistance school specifically designed for the inclusion of young people who are not succeeding in their studies in mainstream schools.

Founded in January 2014 we aim to be a successful model for many young people on the Central Coast who are ready and willing to try something new, make a fresh start and have a passion for either the horticulture, hospitality, hair and beauty/retail, automotive or construction sectors.

NGC strives to continue to meet a substantial need of our community; that we provide young people with the skills, knowledge and new perspectives to grow, practice self-determination and change their life trajectory in a meaningful way.

Students are offered a NSW Education Standards Authority school curriculum, as found in any other traditional school, with the addition of pathways that focus on the above industries. The difference lies in the holistic balance to the delivery of educational programs through welfare and case management support; and the 'earn and learn' balance to the delivery of educational programs through participation in social enterprise initiatives.

It is an education option designed for young people in Years 9 and 10 working towards a Record of School Achievement (RoSA), and students in Years 11 and 12 working towards a non-ATAR Higher School Certificate. It is an education pathway into a trade or further vocational education and training. We are not politically or religiously affiliated.

## Why Ngaruki Gulgul?

- We believe everyone is unique and accept you the way you are
- Real vocational pathways are accessible and tailored to current industry standards
- You attend because you have a desire to make a difference to your future and impart purpose and direction to your life
- You have the opportunity to make choices about your role as a student
- Stronger support is available if you need it
- You and teachers are on a first name basis
- Smaller class/school size means we get to know you as an individual
- The harder you work, the more you get
- There are no school uniforms, school bells or school assemblies
- You have the opportunity to learn in an environment which helps you to develop the skills and values you need to fulfil your unique destiny and find your place in the world.







## Curriculum

As the importance of simply acquiring factual knowledge is declining, the ability to conceptualise and orientate oneself in a global economy is increasing. The importance now lies in finding, assessing and creatively using the abundance of information available. Our staff, in partnership with our students, expertly navigate these processes and we are extremely proud of our diverse and dynamic suite of programs and initiatives.

Our school provides not just educational programs, but social, welfare, cultural and enterprising services. Our young people yearn to create individual identities and crave a space to express themselves. We seek to accommodate these needs by nurturing their talents and providing opportunities for further engagement.

We also emphasise the importance of caring and strong relationships to support the welfare and emotional wellbeing of our students and their families. Yet, our expectations remain high. We believe 'high-expectations relationships' is paramount to the success of all our young people, no matter their background. All students are talented and the negative connotations of 'making life easier' for young people who have been confined to a category, be it Aboriginal, ethnic, with a disability, only further perpetuates the self-fulfilling stereotyping that so undermines our less fortunate communities. We aim to rewrite the script our young people often internalise from a young age and emphasise the importance of self-empowerment, tenacity and accountability in achieving genuine success.

## Record of School Achievement (ROSA) requirements:

Subjects will be reported with grades (A-E). Teachers use the General Performance Descriptors in determining the appropriate grade to award. This will be outlined in a separate booklet given out during Semester 1 of Year 10.

At Ngaruki Gulgul we have the ability to tailor a student's program to their capabilities. We are registered and accredited to offer participants the core curriculum subjects and a selection of VET subjects. We offer participants the opportunity to gain a RoSA, a certificate that can be requested through the NSW Education Standards Authority, along with a nationally recognised certificate in their chosen VET subject.

The Record of School Achievement (RoSA) is the credential for students who leave school after Year 10 and before they receive their Higher School Certificate (HSC). It is a cumulative record of all academic achievement designed to record and credential all of a secondary school student's academic results up until the HSC.

- The RoSA will detail grades for courses a student completes right up until the time they leave school.
- If a student leaves school before receiving a grade in Year 11 or Year 12 courses, their RoSA will record the courses they commenced.
- This measure acknowledges the fact that some students begin senior secondary study but then leave school for employment or other training opportunities before receiving their HSC.



## Years 11 and 12

We also provide a Year 11 and 12 program which offers a curriculum option for students who are wanting to achieve the HSC. This education program meets the requirements of the Education Act and has Board Developed and Board Endorsed Content status however does not lead to an ATAR (required for entrance into university).

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by NESA
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- Achieved some or all of the course outcomes

It is assumed that participants have completed their mandatory Technological and Applied Studies (TAS), Creative Arts and Language hours in Years 7 and 8.

## 2022 SUBJECTS INCLUDE:

### YEAR 9 & 10

English  
Mathematics  
Science  
PDHPE  
Geography  
History  
Vocational tasters  
Outdoor Recreation

### YEAR 11 & 12

English Studies (Mandatory)  
Numeracy Course  
Investigating Science  
Sport, Lifestyle & Recreation Studies  
Photography, Video and Digital Imaging

Plus one of the following subjects:

- Industrial Technology (Automotive)
- Certificate II in Hospitality (SIT20316)
- Certificate II in Horticulture (AHc20416)
- Certificate II in Construction Pathways (CPC20220) and SOA from Certificate II in Construction (CPC21020)
- Certificate III in Retail (SIR30216)

\* VET subjects are delivered by the AISRTO RTO ID#90413



### Hours of Operation

Office hours are Monday to Friday, 8am – 3:30pm and hours of learning are Monday – Thursday, 9:00am – 2:30pm; Fridays, 8:45am – 1:45pm

Participants will be notified of Pupil Free Days, Staff Development Days or School Excursions throughout the year as they arise.

We provide written information when the regular school hours are disrupted. Ngaruki Gulgul terms generally correspond to NSW school term dates with a three week break for the winter holidays. There are some variations according to which grade and orientation dates, exam dates and graduation. For specific details please contact the school directly.

### 2022 School Terms

Term 1	10 weeks	Tuesday 1st February – Friday 8th April
Term 2	9 weeks	Tuesday 26th April – Friday 24th June
Term 3	10 weeks	Monday 18th July – Friday 23rd September
Term 4	10 weeks	Monday 10th October – Thursday 15th December





## Facilities

**Ngaruki Gulgul is a unique school and a model of enterprise education.**

Ngaruki Gulgul is housed in pleasantly appointed, sustainable (carbon neutral) classrooms - in the beautiful bush setting of Mt Penang Parklands. Additional facilities include a youth hub, BBQ area, hot house, nursery, veggie and bush tucker garden, construction and automotive shed, hair and beauty salon, education centre, café/kitchen, gym, NG Jam Room (music hub) and meeting spaces.

The facility is designed for disabled participants to reach most areas in wheelchairs. This adds to the feeling of space and makes it easy for everyone to move between classrooms. It is designed to facilitate co-operative learning and create different spaces for participants and teachers to use inside and outside the buildings.



## How to Enrol

Places are limited to allow participants greater opportunity to identify their strengths and work to improve the areas in which they lack confidence. Enrolments are accepted during the year, however, in selecting any student to fill a vacancy, we give special consideration to young people and their families where there is a demonstrated commitment to the school and our underlying philosophy.

**There are a number of simple ways to apply for a place at NGC:**

- Call us on 4343 5000 for an interview. You will be asked to complete some paperwork on arrival.
- Download an Application for Enrolment form from our website and send it to [admin@ngc.nsw.edu.au](mailto:admin@ngc.nsw.edu.au). You will then be contacted for an interview.

Participants will not be enrolled at NGC without attending an interview. Where possible we encourage both parents to join their young person for the interview. We will ask questions about previous schooling and why you want to attend our school. We will ask about any relevant health history or behavioural incidents. People who participate in the interview with an openness and willingness to embrace change have the best chance of gaining a position within the school. An interview is not a guarantee of enrolment.

## Fees and Charges

While there are no school fees, we charge a \$50 application fee, and \$260/term for Year 9 and 10 students, and \$385/term for Year 11 and 12 students for materials being payable at enrolment acceptance then at the end of each term for the following term. Fortnightly direct debit plans are also available. 'Scholarships' are also available for those who are motivated in their learning, and experiencing poverty or other extenuating circumstances.

### Ngaruki Gulgul selection criterion looks at 8 key areas:

- Desire to work in a trade area such as hospitality, automotive, construction, hair and beauty, or primary industries
- Social disadvantage or isolation
- Age
- Academic level
- Financial disadvantage
- Aboriginal and/or Torres Strait Islander
- English as a second language
- Learning and behaviour difficulties/disabilities



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