

WELCOME TO TERM 3!

PRINCIPAL'S REPORT

Congratulations to all our wonderful students on a fantastic Term 2! Your hard work is evident in every report in this newsletter. Whether you are tackling new topics in the classroom, mastering a new skill in your vocational training, taking a creative risk or taking on industry work experience, you are constantly broadening your understanding of what it means to learn.

For this newsletter, I want to reflect on two very significant events that fell within Term 2; National Reconciliation Week and NAIDOC Week. National Reconciliation Week explores the relationship between the broader Australian community and Aboriginal and Torres Strait Islander Peoples. To achieve genuine reconciliation, it is essential that this relationship is based on an unflinching acknowledgement of the ongoing impacts of colonisation on our Indigenous communities. Similarly, NAIDOC Week echoes this idea, with the 2019 theme being "Voice. Treaty. Truth". Both events share this message: there can be no healing unless we commit to telling the truth about our nation's history. There can be no change unless we take meaningful political, economic and social action towards true equality.



In many parts of our country, racial justice is still not a reality. We are not making progress fast enough; school attendance rates have not improved for ATSI young people since 2014, infant mortality rates remain woefully high and there remains a significant gap in life expectancy between Indigenous and non-Indigenous Australians. Most shockingly, young Indigenous people are over-represented in our prisons and are 17 times more likely to be in detention than their white counterparts. By failing Indigenous young people in this way, we are fuelling injustice. And beyond that, we are robbing our country of the incredibly talented, vibrant and powerful voices of Aboriginal and Torres Strait Islander youth.

At NG Central, we refuse to accept this reality and we are acutely aware of the responsibility we have to our students. This makes it absolutely essential that our school offers Indigenous young people a culturally affirmative space where their identities are not only acknowledged, but celebrated.

I would like to extend my heartfelt gratitude to the Indigenous organisations and leaders we are lucky enough to work with. Connecting to culture is an ongoing, ever-evolving process for our young people and these exceptional organisations and individuals are able to mentor them and offer such positive role-modelling. It truly takes a village and the expertise these community partners bring to the table is invaluable to our small school.

To our Aboriginal and Torres Strait Islander students, we celebrate you and all the contributions you will make to our shared future. Stay proud and stand strong as the emerging leaders of tomorrow. We are behind you every step of the way.

I look forward to seeing you all on Monday 22 July when school returns.

Andrea, Principal

TEACHERS' REPORTS

Cameron, Deputy Principal & Classroom Teacher

Term 2 was definitely full to the brim! With many students starting new projects across a variety of classes, it's been fantastic to see the consistent effort you're all investing.

It does not go unnoticed; we see you striving to do your best and complete your set work. Well done and keep it up!

Automotive

This past term, our Auto crew continued to make inroads on Betsy; our A40 Austin. She's now looking better than ever, with a lot of rust removed after being partially sanded. Students have also started to master the art of spray-painting panels.



The majority of students have also completed their boxes, before moving onto the next stage of painting and even making them water-tight. Well done to Eli and Dean for making fantastic progress on this front!

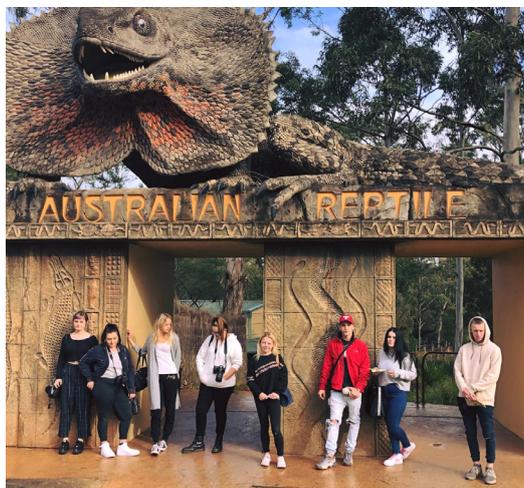
So what's next in store? Term 3 will involve more painting and sanding, with some students learning how to block out when sanding, welding in new panels where rust has occurred and adding filler to make sure Betsy is perfectly smooth.

Sports Lifestyle and Recreation

Many of our senior students participated well in SLR during Term 2. Year 12 undertook an Athletics unit and were able to use the different equipment made available at NGC. Many of you mastered the javelin, shot-put and discus. Special mention to Rhys and Jessica for throwing the furthest in the class - well done!

Year 11 completed their Outdoor Recreation unit in Term 2, learning how to navigate and utilise safe cooking procedures. Many students were able to boil water when using a traingia (cooking pot) and really enjoyed participating in fishing and bushwalking activities. These excursions offered some relaxing times outside of the classroom.

Rick, Program Manager



First things first - go search for our new @ngcentralschool account on Instagram! This new account is another way to share what we're getting up to. As I've been kicking off the account, I've looked back through pics from 2019 so far and it's been pretty mind-blowing.

So many activities and learning adventures already smashed out, with Glenworth Valley Laser Skirmish, Top Blokes program, Bangarra Dance, Australian Reptile Park and numerous OREC/PVDI/SLR excursions being just some of the highlights!

TEACHERS' REPORTS

That said, the previous term hasn't been without its challenges. Many of these relate to students being unwilling or struggling to engage with 'nuts and bolts' activities in the classroom. This term, we spoke about 'delayed gratification' as a principle for success in life and learning. Another way of describing this is 'taking the bad with the good'.

At NGC, we do our best to make learning fun. But we also know that not everyone is going to be able to enjoy every subject/lesson/activity - and that's ok! What we ask is that you have a go at everything and work with us so that you're able to make the most of all the different opportunities on offer. Don't forget - we're on the same team. If there's something going on that makes it hard (or impossible) to participate, our dedicated Support Team is here to help you work through any issues. I hope you all come back to Term 3, psyched to 'get on board' and achieve your educational goals for 2019!



Mark, Maths Teacher

In Term 2, we have seen some outstanding results in Mathematics - congratulations to every student who is showing up and trying their hardest to master new concepts and engage in their learning.

Stage 5 developed a deeper understanding of the concepts found in the Numbers of Any Magnitude unit, including the use of rounding, significant figures and scientific notation. Next term, we'll be focusing on our algebraic skills.

This past term, Year 11 dived into Probability and Linear Algebra, and it was fantastic to see many of you apply yourselves so well. A big congratulations to Year 12 who have now finished all the work in the Mathematics Standard 1 course, including topics such as Networks. Now it's time to revise, revise, revise! You'll be working hard and preparing for your Trial HSC exams. Home stretch guys, keep it up!

Preparation and hard work is the absolute key to success. Keep this quote in mind - "If you fail to prepare, then prepare to fail". By revising and consolidating the concepts you're learning, you'll be able to retain them so much better. I look forward to seeing you in Term 3.

TEACHERS' REPORTS

Nareeda, Vocational Education / Career & Transition

Our VET students were super busy in Term 2! Many of you completed your work experience and work placements with employers in your chosen industry.

A big thank you to the businesses that hosted students including Merino Constructions, North Construction, As Built, Target Erina Fair, Chemist Warehouse Gosford, Pet Stock Erina, Narara Valley Nursery, Aussie Kindies Woy Woy and Express Lube Woy Woy. We also had 9 students complete their White Card and 10 students obtain their First Aid Certificate.



We've had some big successes this past term! Automotive student Joshua Stewart successfully gained a mechanic apprenticeship with Express Lube West Gosford.

He's commenced his employment and is currently studying his Certificate III in Light Vehicle Automotive at TAFE. If you haven't already read Josh's story over on our NGC blog, make sure you check it out!

Year 11 student Bailey Ryan completed his Certificate II in Construction with CTQ and completed work experience with As Built and North Construction. He's now hoping to gain employment as an apprentice and has his eyes set on a career in Carpentry.

And finally, our school captain Alana Courtney was one of four finalists at the Central Coast Training Awards! The Awards took place at Mingara in June and we were so proud to see Alana up on that stage! For our small school, it's such a tremendous achievement to have one of our amazing students recognised for their hard work in VET.



Term 3 will see more students completing their mandatory work placement for vocational subjects, which involves a minimum of 35 hours working within the industry across Year 11 and 12.

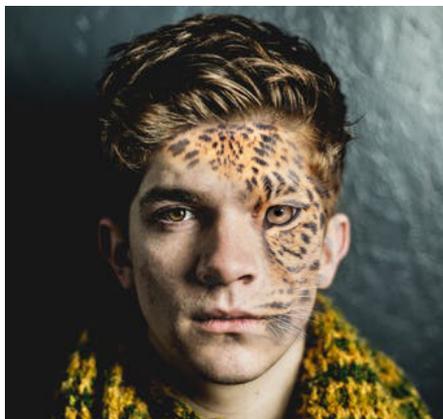
Not only does this give you all a hands-on insight into your future career paths, but it also contributes to your HSC. Enjoy the experience!

TEACHERS' REPORTS

Jemma, PVDI Teacher

Term 2 was jam-packed with adventure and practical learning for our Year 11 Photography, Video and Digital Imaging (PVDI) students. You've been taking your new skills to the next level! It's fantastic to see you all building your individual creative style in imagery practice and refining your work through post-production and appropriation techniques in Photoshop.

From vivid dreamscapes to crazy creatures and humorous hybrids, we have explored many endless digital arrangements. A big congratulations to Jacob and Jasmine who had their works exhibited at the Entrance Art Gallery in the Maliga Showcase! It's also a pleasure to see students pursuing their photography skills outside of school - keep up the amazing work!



In Term 3, we will be introducing the practice and techniques of video, stop-motion film and animation. These fields, and closely related fields such as film and television, are highly relevant to your lives and play a significant role in how you perceive the world.

Through honing visual literacy, students will learn how to decode the vast, imagery-packed world we live in. You'll also have the opportunity to create your own works in a collaborative school production, so look forward to that!

Natalie, English & Geograohy Teacher

Welcome to Term 3, everyone! For our Year 12 students, this is your very last term with us. A big congratulations to you all - you're almost there! I'm looking forward to introducing the final English topic, 'The Big Screen: English in Film Making', where we will explore the ways language is used in the production, promotion, reception and criticism of films.

In Preliminary English, we will commencing 'Telling Us all About It! English and the Media'. In this unit, we explore the consequences of our digital footprint, social media, what actually constitutes 'fake news' and how to identify articles from trustworthy sources. Finally, Stage 5 English should get excited over our unit 'English and the Horror Genre'. We'll be comparing what scared us 100 years ago, to what gives us the shivers today.

In Stage 5 Geography, students will kick off a unit that revolves around 'Changing Places'. We'll be examining the patterns and trends in population movements across Australia and the world.

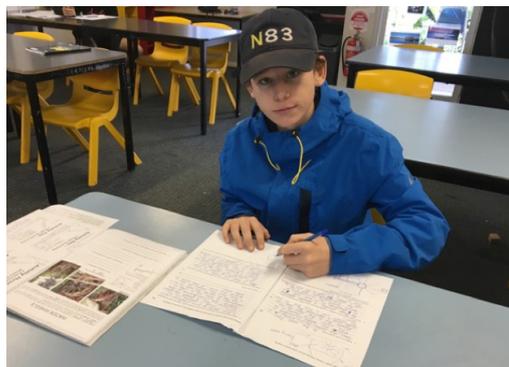
TEACHERS' REPORTS

Janice, Science Teacher

It has been another great term for Stage 5 Science and I've been very impressed with your engagement in our Chemistry lessons. Students have been focusing on the structure of atoms, the history of atomic theory and the rearrangement of atoms in a range of chemical reactions.

During Term 3, Stage 5 will learn about our Dynamic Earth, and the changes on and beneath the surface of the Earth that affect our quality of life. Across the world, young people like yourselves are growing up with increasing reports of monumental natural disasters. This unit will help to explain these sudden events and connect them with the dynamic forces at play beneath the crust. This will give you the skills you need to classify such disasters and our national and global responses to them.

In the last 4 weeks of Term 3, Stage 5 will complete an individual Student Research Project. Students will select an investigation that relates to an area/topic of interest and addresses a problem relevant to their immediate environment. This project will assist you in clarifying research questions, developing hypotheses, identifying variables, carrying out research, evaluating evidence and conclusions, and communicating results and findings.



In Term 2, Year 11 PRELIM 'Investigating Science' students completed our unit on Cause and Effect. It was excellent to see so many of you showing real engagement as you designed and evaluated investigations, tested hypotheses through collecting and processing data, and formed inferences and generalisations. The Scientific Models unit was another great opportunity to help students understand how complex scientific concepts can be explained through visual mediums. We'll be continuing this in Term 3, with some students completing their Assessment 2 Depth Study. The final preliminary unit will investigate and compare Theories and Laws. We'll be learning about how reproducible data is used by scientists to develop theories that consistently describe observable events, and how these relate to scientific laws. A reminder to Year 11 - your Term 3 yearly examination will be based on Modules 1 to 4.



In Term 2, our Year 12 HSC Investigating Science students interpreted the difference between Facts or Fallacy?, through investigating evidence and measurements used to find truth and identifying areas of misinterpretation and misrepresentation.

You've now developed an understanding of the scientific processes that compensate for human failings and conducted practical and secondary-sourced investigations. Well done! As we move into Term 3, we'll start our final unit Science and Society and learn about how scientists create processes, tools and products that challenge and influence societal beliefs, ethics and norms. This is also an opportunity to examine how society debates and regulates science to prevent harmful developments while maximising beneficial outcomes, and how this relates to governments, industry, economic interests and cultural perspectives.

2019 TERM DATES

TERM 3	MONDAY 22ND JULY	FRIDAY 27TH SEPTEMBER
TERM 4	MONDAY 12TH OCTOBER	THURSDAY 12TH DECEMBER

IMPORTANT DATES FOR TERM 3

STEM EVENT / SHOWCASE	THURSDAY 26TH SEPTEMBER
YEAR 12 GRADUATION	THURSDAY 26TH SEPTEMBER
REWARDS EXCURSION	FRIDAY 27TH SEPTEMBER

HAVE YOU READ OUR 2018 ANNUAL REPORT?

We recently released our 2018 Annual Report. It features everything from student case studies and curriculum highlights, to staff and schooling information.

Simply visit our website www.ngc.nsw.edu.au to have a read!

You can also check out our school blog, where we regularly post our latest student successes. And there's always our social media channels.

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