

WELCOME TO TERM 2!

PRINCIPAL'S REPORT



Greetings dear students, families, carers, friends!

Around us, the world is changing rapidly, in ways that are impossible to deny and difficult to accept. And this is especially true for those of us who have worked in a people-centred, service industry such as education for many years.

But in times like this, it's essential that we take comfort in the very things that make us feel like ourselves, when we might otherwise be worried or distracted.

Over the Easter break, I encourage all of us to reflect on how we can change our perspective right now. How can we acknowledge our good fortune thus far in Australia, while being mindful of the global suffering of others? How do we change the direction of that runaway train in our mind that leads us away from hope to fear? How can we stay informed and yet still find peace? How can we keep ourselves balanced by finding our equilibrium and state of health?

I believe we begin by paying attention to what and how we consume. We can eat foods that feed our brain and soothe our souls through the ritual of mealtimes, even the simplest meals made with love. We can reduce our intake of media hype and time-wasting, passive activities and instead spend quality time with the people closest to us. We can stretch our bodies and minds, give encouragement, and show our gratitude for those working to bring this health crisis to a close.

Each of us has a role to play, and it begins with a new way of seeing the world, looking out for one another and loving our fellow humans, so that we can all feel hopeful and build our resilience.

Stay well, stay safe and keep smiling. That smile might just make someone else's day.

Andrea, NGC Principal

2020 TERM DATES

TERM 2	TUESDAY 28TH APRIL	FRIDAY 26TH JUNE
TERM 3	MONDAY 20TH JULY	FRIDAY 25TH SEPTEMBER
TERM 4	MONDAY 12TH OCTOBER	THURSDAY 10TH DECEMBER



TEACHERS' REPORTS

English

After an eventful Term 1, we hope that life will return to some semblance of normality in Term 2. In both the Green and Blue classes, we will be learning all about Folklore. As this may be either online, in class, or a combination of both, you will be provided with both a digital (online) copy of work, as well as a paper copy. Your assessment task will be to create an ending of a story.

In Year 11, we will be studying 'Landscapes of the Mind', which is a study of poetry and art. Students will be required to create a portfolio of artwork, photography and poetry for assessment.

Our Year 12 students will be 'On the Road', which is very appropriate for the times! Students will research a travel destination, learn how to create an itinerary, and consider travel restrictions, documentation requirements and advice.

I am looking forward to working with all students in the coming term, whether it be online or in the classroom.

Kirk, English Teacher

Mathematics

What interesting times we live in! As challenging as the recent changes may feel, we will persevere and make use of multimodal teaching to ensure all students continue to progress as mathematicians.

Your child will have received a Mathematics pack in the mail, including coursework, teaching power-points with worked examples and an assessment task. It is important that all students stay engaged with their course work, as we don't want anyone falling behind. If you have any questions relating to Mathematics, feel free to email me at mark@ngc.nsw.edu.au.

During Term 2, Stage 5 will be exploring the topics of Measurement and Geometry, while Year 11 will focus on probability. Our Year 12 students will be working through Statistics and Networks and Paths.

If students apply themselves exceptionally well and finish their set work early, I'd like to challenge them to create a mathematical activity that focuses on their current topic, using what they have around the house. This is a great opportunity to put their understanding to the test and practically reflect on what they've learnt.

Mark, Mathematics Teacher

Vocational Education & Training / Career & Transition



What a fantastic term, with students taking on work placement and extending their skills in class!

Year 11 Construction student Tyler completed a successful work placement with Vogue Pools.

From building retaining walls and tiling, to using small hand tools, landscaping and managing site clean-up, he was always willing to roll up his sleeves and have a go.

TEACHERS' REPORTS

Vocational Education & Training / Career & Transition

Year 12 Retail student Krissa recently completed her final structured work-placement with Green Point News Agency. She served customers, tidied the store and even put together a display on her own; all the while receiving fantastic feedback from the co-owner Mitchell.



We're always proud to see how our students are applying themselves in their weekly vocational training. Our School Captain Jacob was recently interviewed about his progress towards a Certificate II in Construction Pathways and his aspirations to work in the industry after graduating. Similarly, our Vice Captain Grace was interviewed about her experience as a Horticulture student. Like our other senior Horticulture students, she's progressing towards her Certificate II and is regularly working in the garden, propagating plants and helping to set up a new greenhouse and professional-style nursery.



(You can check out Jacob and Grace's full stories on our school blog over at www.ngc.nsw.edu.au)

We also recently had a visit from Bunnings West Gosford, who were very impressed with the fantastic work our Horticulture students are doing and donated a range of supplies for this project. A big thank you to the team for their support!

Another highlight of the term was our Retail students leading our World's Greatest Shave Fundraiser on Wednesday 11th March. In our on-site salon, the class stepped up to shave the head of a brave NGC staff member. They offered spray-painting and braiding services for gold coin donations too - everyone was looking very colourful that day! The fundraiser was a huge success and we raised \$400 for this fantastic cause. Well done to everyone who got involved!



COVID-19 Impact on Year 11 and 12 Work-Placement:

In response to the COVID-19 Pandemic, Chair of the NESB Board has announced that the mandatory requirement for work placement for all VET students in Year 11 and 12 will now be lifted.

Nareeda, VET Coordinator

TEACHERS' REPORTS

Automotive



In Term 1, Automotive students finished off the frame we've been working on for our new demountable toilet block. All the welds have been faced off and are looking good, with a glossy black paint job too.

We've also made great progress on Betsy, the Austin A40. She's slowly taking shape with students welding and removing dents from panels and fabricating new metal components.

During Term 2, students will continue to learn the fundamentals of motor vehicles. We'll specifically focus on design, ergonomics, wheels, tyres and fuel systems. If needed, students will be able to complete all assigned work via Google Classroom.

When it comes to the practical side of Auto, why not ask the adult you're living with if you can do minor checks on their vehicles. Think checking the oil, water and air in the tyres or testing to ensure all seat belts work. Stay safe over the break!

Cameron, Deputy Principal and Automotive Teacher

Geography

It's been a fascinating term for Stage 5 students, as they have studied the concepts and beliefs that surround human wellbeing. They've considered how these vary across the globe and compared data from Australia with other countries. Through investigating different ideas and measures of what is required to live a quality life, students have effectively built their own philosophies around how they can cultivate wellbeing independently and as part of a community. This work has even more relevance during this time of global hardship – being a positive citizen who cares for their own and others' wellbeing has never mattered more.

During Term 2, we will continue this study, focusing on issues of equity, poverty, homelessness and the gap that exists between Indigenous and non-Indigenous measures of health and wellbeing. This content has been designed in a way that can be offered in-person on the school campus where required, as well as via distance learning.

Jemma, Geography Teacher

History

During Term 2, Stage 5 students will be looking at WWII. We will look at the rise of Hitler and the political landscape that made some of the greatest atrocities in human history possible. We will discover why Australian soldiers got involved in this global conflict and study some of the key battles that occurred.

Emily, History Teacher

TEACHERS' REPORTS

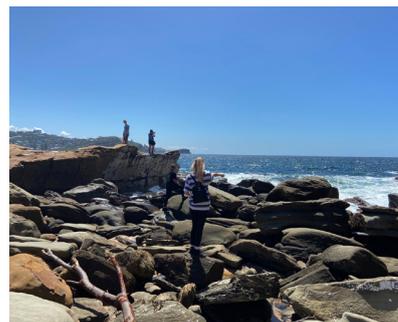
Photography, Video and Digital Imaging

Year 11 PVDI

During Term 1, Year 11 PVDI students were introduced to the traditions, conventions and styles of photography, including digital media photography. They learnt how to utilize a digital SLR, particularly the functions of shutter speed and aperture, and put their new skills to the test during practical excursions to Somersby Falls, Avoca Beach and even the abandoned ruins of Crim Ward 21, Morrisset Hospital.



In Term 2, students will continue to develop their artistic practice, by thinking more about their intentions and concepts behind their work. They'll refine their use of camera techniques and postproduction software such as Photoshop and learn how to create visual metaphors and symbolism through their digital media and photography works. We'll be making suitable adjustments so that students can learn via distance and produce photos outside of school grounds.



Year 12 PVDI

Our Year 12 PVDI students have been studying and experimenting with photo manipulation; using camera skills and post-production editing to create a visual illusion. Through the study of selected media artists such as Patricia Piccinini, Barbara Kruger and Aboriginal photographer Wayne Quilim, they have successfully developed their own unique styles and concepts.

From light painting abstract forms to layering portrait imagery, our HSC students have told visual stories that powerfully explore mental health, materialism, death and body image issues. There's no doubt this group of students will succeed in Term 2 and continue to prepare for their HSC, whether it's via Google group chats or self-regulated learning in Google Classroom.

Jemma, PVDI Teacher

TEACHERS' REPORTS

Science

We had a fantastic start to the year. Stage 5 students spent the first 7 weeks of the term, learning about Force and Motion. They made great use of their workbooks and committed to completing the activities with diligence.

As school changed over the next few weeks and attendance diminished, we haven't made the same level of progress in their Energy Unit, so we will continue this work into Term 2. Once completed, we will move onto the Periodic Table unit of work and make a start on learning about Chemical Reactions before the end of Term 2.

It's very likely that we'll be conducting this work in an online capacity, incorporating Google Classroom, Google Hangouts and/or independent activities and workbook completion. Everyone is encouraged to work at home with commitment so that RoSA grades reflect their full potential. If students (or the adults overseeing their homeschooling) need further clarification throughout this period, please contact Janice at janicem@ngc.nsw.edu.au.

Please note that the First-Hand Investigation Assessment One task will be due Monday 18th of May – all details can be found on Google Classroom. The date for Assessment Two will be revised and set during the term.

Year 11 Preliminary Investigating Science students have been learning about Cause and Effect. They've worked through their Module 2 Inferences and Generalisations workbooks and carried out practical tasks inside and outside the classroom. The unit focuses on designing and evaluating investigations, drawing inferences, making generalisations, and developing and testing hypotheses through the collection and processing of data.

It is due to be completed by Week 5 of Term 2. If a student was self-isolating towards the end of Term 1, they should have received their Module 2 workbooks by mail and should be working on p. 12-14 by the start of the coming term.

After this, we will move onto Module 3: Scientific Models. This nine-week unit explores how physical and digital models are used to make predictions and to visually represent complex scientific concepts. We will be using Google Classroom and Hangouts, in addition to independent workbook activities and assigned tasks. Assessment One has been rewritten to accommodate a practical task that can be carried out at home. All details can be found on Google Classroom. Students are encouraged to stay focused when completing work at home, so they can attain their Year 11 RoSA, achieve the grades they deserve and be eligible for their HSC.

Janice, Science Teacher

PDHPE

During Term 2, our Stage 5 students will be looking at disabilities in sport. Together, we will explore the modifications that are made in sport to meet the individual's needs effectively. Focusing on the concept of resilience, the class will study the lives of influential sports people who have overcome some big challenges. Students will develop their own modifications throughout practical lessons and trial activities like blind soccer and bell ball. If we are in isolation, not to worry! I'll be posting lots of tasks that will keep everyone feeling fit and active.

Emily, PDHPE Teacher

TEACHERS' REPORTS

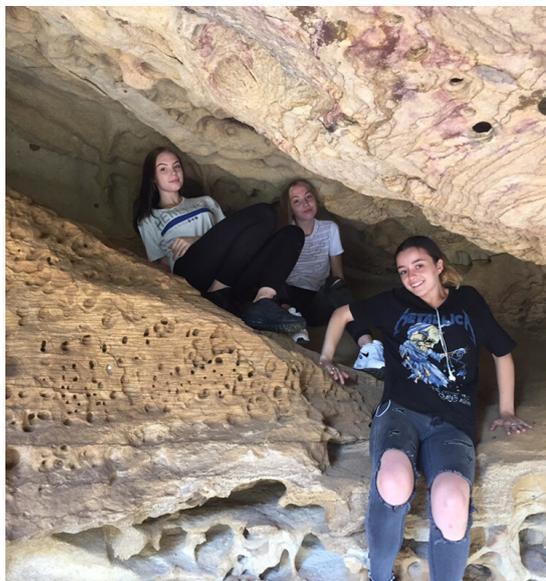
Sports Lifestyle and Recreation

Year 11 SLR

This term we are studying Outdoor Recreation; my favourite subject! Year 11 will be looking at how different environments provide perfect places to explore the outdoors. We will learn how to plan and safely engage in these activities, and the specific skills needed for outdoor sports.

In practical lessons (if current social distancing regulations allow) we will go rock climbing and out on fishing trips and many bush walks to new and exciting places. If we are in isolation, I will be posting lots of activities to get everyone moving in the outdoors. Keen to all our students in Term 2 – have a safe and happy Easter!

Emily, Year 11 SLR Teacher



Year 12 SLR

Term 1 of Sports Lifestyle and Recreation has come to an end, which concludes our topic of Healthy Lifestyles. Our Year 12 students have undertaken many outings – from beach events to bush walks to waterfall explorations.

During Term 2, we will be studying athletics. Even though students may not physically be at school, we'll be completing the unit using Google Hangouts and Google Classroom. So my challenge for you – what can you find at home to use as a shotput? Will that balled up pair of socks have the right weight to be effective? You'll find out next term! Stay safe and have fun over the Easter break.

Cameron, Deputy Principal and SLR Teacher

A Note On E-Learning During Term 2

One significant impact of COVID-19 is that our school is innovating new and effective ways to transition our curriculum into an online format. Across all classes, teachers are working extremely hard to set up systems for distance learning, using Google Hangouts and Google Classroom. Students and care-givers can stay updated on assigned work and assessments by checking their school email (via Office 365 and Google Classroom (via www.classroom.google.com regularly).

It's very important that students are using the internet safely and appropriately during this time. The following website has some fantastic advice for caregivers on ensuring e-safety, setting boundaries around internet usage and monitoring for signs of cyber-bullying. (<https://www.esafety.gov.au/about-us/blog/covid-19-online-safety-kit-parents-and-carers>)