

ENROLMENT POLICY

NG Central School is designed to re-engage disenfranchised and 'at risk' young people. Our school aims to provide opportunities for young people who wish to undertake their education within an alternative learning environment. The selection criteria focuses on nine key areas;

1. Learning difficulties/disabilities
2. Behavioural difficulties/disabilities (emotional and physical)
3. Social disadvantage and/or isolation
4. Age
5. Academic achievement
6. Financial disadvantage
7. Non-English speaking
8. Aboriginal and/or Torres Strait Islanders
9. Desire to work in a trade area i.e hospitality, automotive, construction, primary industries, retail

Places are limited to allow students a greater opportunity to identify their strengths and work to improve the areas in which they lack confidence. Enrolments are accepted during the year and in selecting any student to fill a vacancy, we give special consideration to young people and their families where there is a demonstrated commitment to the school's underlying philosophy. Prospective students can request an enrolment interview via phone or application form.

All students who apply to attend NGC are offered an interview with the Principal as part of the application process unless the year they are enrolling into is full, in which case they are placed on a waiting list. Where possible we encourage both parents to join their young person for the interview. Students and parents are provided with the current requirements for meeting ROSA and HSC outcomes and the certification structure. We ask questions about previous schooling and why the student wants to attend our school, as well as enquiring about any relevant health history or behavioural incidents. People who participate in the interview with an openness and willingness to embrace change have the best chance of gaining a position within the school. An interview is not a guarantee of enrolment. Student's acceptance into the program is dependent on their presentation at interview and their demonstrated ability to work within the policies and philosophy of NGC. Participants will not be enrolled at NGC without attending an interview.

All applications will be processed in order of receipt and consideration will be given to the applicant's support for the ethos of the school, siblings already attending the school and other criteria determined by the school from time to time. NGC keeps documentation on any non-successful applications. This information is recorded and meetings are minuted. Documentation shows due process before declining an application. The preliminary decision is communicated to the family and they are invited to respond to the school. The onus is on the school to demonstrate why they are declining the enrolment.

Once enrolled, students are expected to act consistently with the school's values and comply with the school rules to maintain the enrolment. Parents/carers are also expected to be supportive of the ethos of the school. All students who commence at NGC undergo a Welfare Assessment and Literacy and Numeracy assessments. These will be conducted during their orientation and an IP meeting is undertaken within the first few weeks of schooling with us. Students and parents will also be provided with the current requirements for meeting ROSA and HSC outcomes and the certification structure. Once students have gained entry to the school, it is expected that they will complete their schooling with us and their enrolment is automatically continued unless they are expelled, refuse to attend school or withdraw for other reasons such as employment. We provide intensive case management to students who require it and are enrolled in the school. However, the school is not in a position to manage students who cannot operate within our open learning environment.